PEIRCE SECONDARY SCHOOL ASSESSMENT SCHEDULE 2025

Level Secondary Two G3

Subject	Terms in Academic Year									
•	WA1	Weighting	WA2	Weighting	WA3	Weighting	WA4	Weighting	EYE	Weighting
English	Situational Writing Test (Email) Submission: Term 1 Week 3	10%	Process Writing (Exposition) Submission: Term 2 Week 2/3	10%	Test: Comprehension & Summary Term 3 Week 5	10%	Timed Practice - Situational Writing (Speech) Term 3 Week 8	10%	Wriiten Exam Oral Assessment (in Term 2)	40% 20%
Literature	Test (PBQ) - Play (Frankenstein) Term 1 Week 6	10%	Test (Paragraph Response) - Unseen Poetry Term 2 Week 6	15%	Alternative Assessment - Play (Frankenstein) Final Submission: Term 3 Week 4	10%	Test (Essay Question) - Prose (Little Ironies) Term 3 Week 9	15%	Written Exam	50%
Maths	Math Test Term 1 Week 6	15%	Math Test Term 2 Week 6	15%	Math Test Term 3 Week 8	15%	Nil	Nil	Written Exam	55%
Science	Class Test Term 1 Week 6	15%	Class Test Term 2 Week 6	15%	Alternative Assessment Term 3 Week 5	10%	Nil	Nil	Written Exams	60%
History	Class Test Term 1 Week 7	10%	Class Test Term 2 Week 8	10%	Class Test Term 3 Week 8	15%	History Investigation (Individual Research & Contribution & Final Product)	15%	Written Exams	50%
Geography	Class Test Term 1 Week 7	10%	Class Test Term 2 Week 5	10%	Class Test Term 3 Week 6	15%	Geography Investigation (Individual Research & Contribution & Final Product)	15%	Written Exams	50%
Mother Tongue	Process Writing (Composition) Submission by Term 1 Week 8	15%	Class Test : Language Usage & Comprehension Term 2 Week 7	15%	Email Writing Term 3 Week 5	10%	NIL		Written Exams & Oral Assessment (Term 3)	40% 20%
D&T		•	•	•	Conceptualise a commercially viable product	40%	NIL	NIL	Develop & Proptoype Unasisted Design Task Sketching to Design (Term 3 Week 10)	30% 20% 10%
FCE	Food Experiment	30%	Class Test Term 2 Week 5	20%		1	1		Fusion Food Project (Unassisted)	50%
Art	Project 1 : Photography	15%	Project 2: Social Commentary Infographic	15%	Project 3: Narrative Storytelling	20%	NIL	NIL	Project 4 : Portfolio (in term 3)	50%